

## Summer Camp Information:

**Summer camp begins on June 11 and ends on July 27. (Ages 15 mo-5 years old)**

- ♦ Session 1 is from June 11-15.
- ♦ Session 2 is from June 25-29.
- ♦ Session 3 is from July 2-6.
- ♦ Session 4 is from July 9-13.
- ♦ Session 5 is from July 16-20.
- ♦ Session 6 is from July 23-27.
- ♦ The school day begins at 9:00 and ends at 1:00. Extended day is available.

### Summer Camp Cost Information

The cost for each 5-day session is \$165.00. (\$120.00 for July 3-7.) The non-refundable deposit is \$50.00 for each session booked and will be applied to tuition. Discounts are not available for summer camp.

### Toddler Part Time Option

Children ages 15 months to two years old have the option to attend a part time schedule of two or three days instead of a full week. Ages three and up do not qualify for this part time program. The price for the part time program is \$105.00 for each 3-day session (M/W/F) and \$70.00 for each 2-day session (T/Th). The non-refundable registration fee is \$50.00 for each 5-day session booked and \$35 for each 2- or 3- day session. Registration fees will be applied to tuition.

### Registration Information

- ♦ Registration begins February 26, 2018.
- ♦ The non-refundable deposit is due at registration.
- ♦ You will be billed for the balance in the next billing cycle.
- ♦ Extended day is at the same rate & times as the regular school year.

**SPACE IS EXTREMELY LIMITED.**

**SUMMER CAMP REGISTRATION BROCHURES WILL BE SENT HOME ON FEBRUARY 26, 2018.**



# The Grapevine

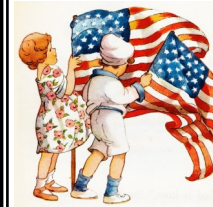
**Winter Park Presbyterian Preschool**

**400 South Lakemont Avenue**

**Winter Park, FL 32792**

**407-629-0727**

**www.winppc.org**



### Patriots' Day Parade

**Wednesday, February 21, 12:45 pm-1:00 pm**

**No Extended Day**

Please join us for the annual Patriots' Day Parade, Wednesday, February 21st, at 12:45pm. All classes will participate in the parade. The children will have patriotic props that they have made, and will march around the square where parents will be lining the sidewalks to take pictures and wave. After three trips around the square the children will return to their classes for pick-up.

### Spring Fling! Basket Auction! Scholastic Book Fair!

**Saturday, March 10, 11:00 am-2:00 pm**



Our Spring Fling is just around the corner and we are looking for volunteers in many different areas including basket preparation, business donations, set-up, clean-up, and a host of other ways you can be involved. Room Parents will also be reaching out for class basket donations. If you have any questions or would like to volunteer, please contact the preschool office at (407)629-0727 or Kimberly Stuart our PAC Chairperson at lilstuzmom@yahoo.com. We are looking forward to the big day!

### FEBRUARY & MARCH HIGHLIGHTS

In house enrollment—February 5, 2018

No School—Friday, February 2, 2018 for Family Conferences

Valentine Parties—Week of February 12th

PAC Meeting—Tuesday, February 13th

No School—Monday, February 19, 2018 for President's Day

Open enrollment—Tuesday, February 20, 2019

Family Chapel—Wednesday, February 21, 2018

Patriot's Day Parade—Wednesday, February 21, 2018

Book Fair—M-F—March 5th-10th

Tuesday & Wednesday, March 13 & 14th—Nemours Vision Screening

Spring Fling/Silent Auction—Saturday, March 10—11:00am-2:00pm

PAC Meeting—Tuesday, March 13th

Family Chapel—Wednesday, March 28, 2018.

No School—Spring Break—Friday, March 16 through Friday, March 23, 2018

Class Pictures—Tuesday & Thursday, March 27 & 29

No School—Friday, March 30—Good Friday

Prime Times

The importance of adult-child interactions

“Children are in the prime of their lives. Early childhood is when our lives are launched, the people we will become are developed, and our sense of self, security, and what the world has to offer are shaped. The term *prime times* signifies the critical importance of nurturing care and one-to-one interactions in the child’s life in the program—those moments when the child experiences the full human presence of another human being (adult or child) or is thoroughly engaged in a learning moment. Prime times occur when the key elements of emotional intelligence are developed.

Caring times that are responsive, nurturing, and appropriate to each child, viewed within the context of family and culture, are *prime times*, and they are to be valued and prized. The essential sense of trust and security for children (and parents) is built on care given when the child needs it and in ways that are comfortable for the child.

Each prime time is filled with language and is not rushed in order to move on to less valuable activity time. These are prime times for developing a strong sense of human dignity, personal worth, power, language, and a basic trust in the world as a good place. If the child is actively involved and respected as a responsible, capable person while having personal needs met, these are prime times for becoming a capable and confident learner, eager to meet challenges. And when a teacher and child share a moment of delight, this is a prime time for discovering the joy of being human and a member of a community: the child learns “I am somebody. I am important.”

Prime times also apply to families—those one-to-one interactions that validate and empower families and establish the partnership between parents and staff. Staff who serve as advocate for the child and family, as monitors of quality, and as vehicles for parental influence are the best guardians of prime times.” (Greenman, J., Stonehouse, A. & Schweikert, G., 2008, p. 36).

From the Desk of Anne Bensinger/Curriculum Coordinator

I have been enjoying mentoring the wonderful teachers at WPPP and watching your children learn and grow. I have been working with teachers to integrate our new Lakemont Curriculum into the classrooms. This curriculum, based on *\*Developmentally Appropriate Practices*, strongly emphasizes that young brains learn best through these methods. *Movement, Sensory Operations, Manipulation of age appropriate materials, Construction, Role Play, Expression (in speech, art, music, movement, and writing).* These methods are what we call *Purposeful Play*. Our job is to offer a variety of experiences that allow for all the *Learning Methods* so that each child develops to his or her own optimal natural development and growth in Body, Mind and Spirit.

\* **Development Appropriate Practices (or DAP)** is a perspective within early childhood education whereby a teacher or child caregiver nurtures a child’s social/emotional, physical, and cognitive development by basing all practices and decisions on theories of child development, individually identified strengths and needs of each child uncovered through authentic assessment, and the child’s cultural background as defined by his community, family history, and family structure.



Announcements



Outdoor Family Concert  
*In Memory of Della Phillips*

Paddington Bear's First Concert  
Saturday, February 10 @ 3:30pm  
Central Park in Winter Park

25th Orlando Philharmonic Orchestra  
Pre-concert activities at 2:00pm



Free and Open to the Public



Pine Playground Car Circle Reminders

- Please stay on the circle drive and pull up as far as you can go past the second crosswalk and then before the crosswalk (please do not block the crosswalk entrance) to buckle your child in.
- Children in the two year old classes will exit on the driver's side of car circle and taken directly to their classes. Please have your child's car seat located on this side as a safety precaution when loading and unloading your child.
- Children in the VPK classes will exit on the passenger side of car circle and taken directly to the playground with their class. As a safety precaution please have them available on this side for loading and unloading.
- On rainy days and inclement weather we will still have car circle. Please pull up to the burgundy canopy. The teachers will unload and load your child under the canopy. **All children will be unloaded and loaded on the driver's side on rainy days.**
- If you are late for car circle drop-off, you must sign them in on the office sign-in sheet located in the second office, Room #604. Then you can walk your child to their classroom.

**Important: During drop-off and pick-up, if your plan to park and walk your child in, please do not leave your car running. Also, it is critical that you do not leave a child(ren) in the car while your walking your other child(ren) into their classroom. Following these simple rules will help keep all children and adults safe! THANK YOU!**